

Clergy-Supported Worship Leader Curriculum

Please indicate on the application for a Worship Leader License how you have prepared the applicant in the following areas:

I. Big Picture

- a. Why do we worship? Why do we worship in community?
- b. Prayerful preparation for leadership
- c. style and delivery – physical, voice, movement in space
- d. theology of welcoming – from how to handle people who walk in late and make noise, to why we give page numbers, to avoiding worship as an “inside secret” (e.g.: “the doxology isn’t in the bulletin because ‘everyone’ knows it”)
- e. Wait time – one of the hardest things to teach! How to make some space for silence, get a sense for whether people have found their page, let enough quiet into our lives

II. Nuts and Bolts

- f. Rubrics: what are they, how do we follow them
- g. Revised Common Lectionary, where to find RCL readings, where to find your parish’s inserts/Rite Stuff license, etc.
- h. Basic Intro to Morning Prayer, including the following:
 - 1. no longer intended for Sunday worship as of 1979 prayer book
 - 2. reasons why it is valuable as a Sunday morning service –
 - 1. community gathering around prayer and Scripture as well as Eucharist
 - 2. opportunity to hear different voices in leadership
 - 3. chance to be creative, offer prayers from different sources
 - 4. exposure to ancient tradition of Prayer of the Hours
- i. Pronunciation guide – where to look for help!
- j. copyright (in case of copies of music/prayers from non-BCP sources)
- k. Psalm leadership
- l. your parish custom/preference for whether and how to incorporate Peace, Offertory, Sermon in Morning Prayer
- m. how music will be planned and how it is included, how hymns are introduced

III. Practice

- n. Walk applicant through a service, including the bulletin as it will look when they lead MP
- o. Listen to applicant lead (at least part of) a service in the worship space, with microphone as appropriate